Anomia - Neuroanatomical and Cognitive Correlates: Unlocking the Secrets of Cognitive Functioning

Language lies at the heart of our cognitive abilities, enabling us to communicate, learn, and navigate the complexities of our world. Yet, when the intricate mechanisms underlying language falter, a perplexing condition known as anomia emerges. This thought-provoking book delves into the fascinating realm of anomia, providing a comprehensive exploration of its neuroanatomical and cognitive underpinnings.



Anomia: Neuroanatomical and Cognitive Correlates (Foundations of Neuropsychology) by Fanny Pichon

★★★★ 5 out of 5 Language : English

Paperback: 160 pages
Item Weight: 2.11 ounces

Dimensions: 3.35 x 0.39 x 4.72 inches

File size : 15032 KB Print length : 224 pages



Delving into Anomia: Origins and Characteristics

Anomia refers to the inability to retrieve the correct name or word for a familiar object, person, or concept. This condition, often accompanied by difficulty in producing spoken and written language, can significantly impact communication and disrupt daily functioning. Understanding the origins and characteristics of anomia sheds light on its far-reaching consequences.

Neuroanatomy of Anomia: Exploring the Brain's Language Centers

The intricate network of brain regions responsible for language processing forms the foundation for understanding anomia. This book meticulously examines the neuroanatomy of anomia, highlighting the crucial role of the left hemisphere, particularly Broca's area, in language production and comprehension. The interplay between these brain areas and their connections to other cognitive systems is meticulously explored.

Cognitive Correlates of Anomia: Unraveling the Impact on Cognitive Function

Anomia's impact extends beyond language impairments, affecting a wide range of cognitive functions. This book delves into the cognitive correlates of anomia, investigating its influence on attention, memory, and executive functioning. The latest research findings are presented, shedding light on the intricate relationships between anomia and overall cognitive performance.

Assessment and Intervention Strategies for Anomia

Effectively managing anomia requires a comprehensive approach, encompassing both assessment and intervention strategies. This book provides a thorough review of the assessment techniques employed to diagnose anomia, ensuring accurate identification and diagnosis. Furthermore, it presents evidence-based intervention strategies designed to improve language production, facilitate word retrieval, and enhance cognitive function in individuals with anomia.

Exceptional Features of the Book

* Comprehensive Coverage: A comprehensive and authoritative exploration of anomia, integrating neuroanatomical, cognitive, and clinical perspectives. * Multidisciplinary Approach: Contributions from renowned experts in neuropsychology, linguistics, and cognitive neuroscience, providing a multifaceted understanding. * Cutting-Edge Research: Up-to-date research findings and theoretical advancements are seamlessly integrated throughout the text. * Clinical Applications: Practical guidance for clinicians working with individuals with anomia, including assessment and intervention strategies. * Engaging Writing Style: Written in an accessible and engaging style, making complex concepts comprehensible to students and practitioners alike.

Anomia - Neuroanatomical and Cognitive Correlates is an indispensable resource for students, researchers, and practitioners in the fields of neuropsychology, cognitive neuroscience, and speech-language pathology. This book empowers readers with a profound understanding of the neuroanatomical and cognitive underpinnings of anomia, equipping them with the knowledge and tools to effectively assess and intervene in this complex condition.

Unlock the secrets of cognitive functioning and gain invaluable insights into the fascinating world of anomia. Free Download your copy today and embark on a remarkable journey into the intricate workings of the human mind.

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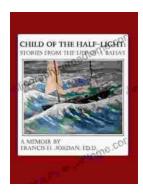
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